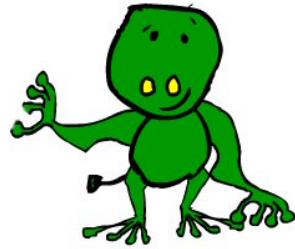


All day to play



Foundation World

Links to the Curriculum Guidance for the Foundation Stage.

Use this document to find the right activity to teach a particular objective.

Early Learning Goals:-

Many of the Early Learning Goals are covered by several activities but the main activities associated with the goals are listed below.

Sections are shown in red, e.g. **Forces and Materials, Homes and Buildings, Jobs and Transport, Light and Sound, Myself and My Family and Weather and Seasons.**

<ul style="list-style-type: none">• Investigate objects and materials by using all of their senses as appropriate.• Find out about and identify some features of living things, objects and events they observe.• Look closely at similarities, differences, patterns and change.• Ask questions about why things happen and how things work.• Find out about and identify the uses of everyday technology and use information and communication technology and programmable toys to support their learning.	<ul style="list-style-type: none">• Forces and Materials – The alien laboratory, The 3 little pigs.• Forces and Materials – The alien laboratory, The 3 little pigs. Homes and Buildings – Animal homes. Myself and My Family – My body.• Forces and Materials – Snooker table, The 3 little pigs, Naughty little monsters. Jobs and Transport – Matching transport, Buildings and jobs. Light and Sound – Shadows 1 and 2, Orchestra. Weather and Seasons – World weather, Dress for success, Seasons, Weather report. Myself and My Family – My body, Growing up, My family, We are all different.• Forces and Materials – Snooker table, The 3 little pigs, Naughty little monsters. Homes and Buildings – Paper, Posting a parcel, Milk. Jobs and Transport – Bananas, Chocolate. Light and Sound – Shadows 1 and 2, Orchestra. Weather and Seasons – Dress for success.• Light and Sound – Light sources. In addition, using the software covers the second section of this goal.
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<ul style="list-style-type: none"> • Find out about past and present events in their own lives and those of their families and other people they know. • Observe, find out and identify features in the place they live and the natural world. • Find out about their environment and talk about those features they like and dislike. • Begin to know about their own cultures and beliefs and those of other people. • Build and construct with a wide range of objects, selecting appropriate resources and adapting their work where necessary. • Select the tools and techniques they need to shape, assemble and join materials they are using. 	<ul style="list-style-type: none"> • Myself and My Family – Growing up, My family, We are all different. • Homes and Buildings – Homes, Paper, Posting a parcel, Milk, Animal homes. Jobs and Transport – Types of transport, Bananas, Chocolate. Light and Sound – Light sources. Weather and Seasons – World weather. Weather and Seasons – Seasons, Weather report. • Homes and Buildings – Homes. Jobs and Transport – Types of transport, Matching transport, Buildings and jobs. Light and Sound – Sound walk. • Myself and My Family – My family, We are all different. Jobs and Transport –Buildings and jobs. • This is covered through suggested addition practical work as outlined in the teacher’s notes. In particular, see Teacher’s notes for Forces and Materials. • This is covered through suggested addition practical work as outlined in the teacher’s notes. In particular, see Teacher’s notes for Light and Sound, Myself and My Family and Weather and Seasons.
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