

Letting Students Lead

Getting your students up to interact directly with your whiteboard is sure to encourage engagement as well as enjoyment, particularly for kinaesthetic learners and students who learn by talking rather than writing. The interactive activities in Boardworks resources are particularly good for taking this approach.

Here are various ways in which our customers use Boardworks resources:

Mel Smith, Head of Business

"I especially like the interactive activities – the fact that I could never produce them myself. The activities will make the lessons more interactive: you can put the class into teams, and they can come up to the board and make their own decisions about things."

Emma Good, Lead Learner of English

"The students come up and use the interactive pens to highlight and annotate text. They like the quizzes and the drag-and-drop activities, and also the self assessment tasks."

Carol Cannon, PSCE Subject Leader

"We have competitions with the whole class. Everyone tries to race against the student doing the activity on the interactive whiteboard."

Helen McMill, KS4 Coordinator

"The students love coming up to the board and doing the quizzes. The software gets the kids up and using it, and thinking for themselves. They're really great products."

Laura Mackie, Assistant Principal

"The students really enjoy the quizzes at the end of each lesson and the drag-and-drop activities. We get them to be the teacher and lead the lesson. I can just sit back and facilitate!"

Manraj Thale, Head of Design & Technology

"I get the students to come up to the whiteboard to interact with the activities directly. Sometimes they show me things I didn't even know! They enjoy anything that gets them up in front of the class, showing off a bit!"

Mohammed Abusef, ICT Coordinator

"That's the beauty of it. They do actually engage a lot when they interact with the PowerPoint. It's not just static, you don't just sit and watch, you do something with it. I'm really happy with Boardworks, I like everything about it."