

Name:

Date:

Worksheet One

This worksheet accompanies slides 7 and 10 of *Spelling and Punctuation: Homophones.ppt*

There, their and they're

Fill in the gaps in these sentences.

1. I wish I was _____ already.
2. Yes _____ coming.
3. _____ bus was late.
4. Is _____ any point waiting?
5. It's _____ fault we're late.

Your and you're

Fill in the gaps in these sentences.

1. _____ going to be very late for school.
2. _____ shoes are really cool. _____ going to make everyone jealous.
3. Do what _____ told!
4. _____ spelling has really improved.

Two, to and too

Fill in the gaps in these sentences.

1. In the last World Cup, he scored _____ goals.
2. He had _____ go _____ see the headteacher.
3. She watched _____ much television.
4. She was _____ angry _____ say anything.
5. It rained every day for _____ weeks.

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Worksheet Two

This worksheet accompanies slide 9 of Grammar: *Complex Sentences.ppt*

Spotting different clauses

Underline either the main or the subordinate clauses of each of these sentences.

1. Tom, who played rugby twice a week, was athletic.
Underline the **subordinate** clause.
2. Magicians perform tricks which appear impossible.
Underline the **main** clause.
3. Watching scary films, shown late at night, is foolish.
Underline the **subordinate** clause.
4. Kelly enjoys listening to her iPod which is pink.
Underline the **main** clause.
5. The corridor, on the left, leads down to the dungeons.
Underline the **subordinate** clause.
6. The dog barked at the burglar who was stealing the diamonds.
Underline the **main** clause.
7. Pets, properly cared for, act obediently.
Underline the **subordinate** clause.
8. Some people, who are very religious, will pray every day.
Underline the **subordinate** clause.
9. Ashley went shopping and bought books which were on sale.
Underline the **main** clause.

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Worksheet Three

This worksheet accompanies slides 4 and 5 of *Study Skills: Working in a Group.ppt*

Self-evaluation

There are good and bad ways of behaving when you are working in a group. How well do you work in groups? Decide whether each of these statements applies to you and circle either 'Yes' or 'No'.

I make useful suggestions.	Yes	No
I prefer to listen, rather than talk.	Yes	No
I listen well.	Yes	No
I prefer my own ideas to those of other people.	Yes	No
I interrupt a lot.	Yes	No
I am happy to report ideas back to the class.	Yes	No
I build on the ideas of others.	Yes	No
I often take the lead.	Yes	No
I get cross if others disagree with me.	Yes	No
I am happy to write down ideas.	Yes	No
I ask sensible questions.	Yes	No
I sometimes speak before thinking an idea through.	Yes	No

Can you think of any other statements that apply to you when you are working in a group?

1. _____

2. _____

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If you agreed with any of the 'bad' statements, you should turn them into targets for improvement. Match up the statements to their corresponding targets below.

I prefer to listen, rather than talk.

I get cross if others disagree with me.

I prefer my own ideas to those of other people.

I interrupt a lot.

I sometimes speak before thinking an idea through.

I will be more understanding of others' points of view.

I will think before speaking.

I will try to contribute more to the discussion.

I will try to take other people's views more seriously.

I will wait my turn in conversations.

What are your targets for improvement? Fill in as many as necessary below.

1. _____

2. _____

3. _____

4. _____

5. _____
