



Boardworks KS3 Religious Studies: coverage of new programme of study

Boardworks KS3 Religious Studies is ideal for teaching the new KS3 Religious Education programme of study and supporting young people to fulfil the curriculum aims and opportunities.

The presentations and worksheets in Boardworks KS3 Religious Studies enable pupils to understand the key concepts that underpin the study of RE. The materials in the product develop pupils' knowledge and understanding of six different religions, and encourage them to learn from these different religions and beliefs. Throughout pupils are encouraged to reflect on and discuss challenging questions and to express their own beliefs and ideas.

Year 7

PoS Key Concepts	1. Looking for God	2. Experiencing God	3. Jesus and St Paul	4. Martin Luther King	5. Mother Teresa	6. Justice	7. Gotama Buddha	8. Muhammed	9. Environ. problems	10. Environ. solutions
Beliefs, teachings and sources 1.1a Interpreting teachings, sources, authorities and ways of life	✓		✓				✓	✓	✓	
1.1b Understanding and responding critically to beliefs and attitudes	✓								✓	
Practices and ways of life 1.2a Exploring the impact of religions and beliefs		✓	✓	✓	✓	✓	✓	✓	✓	
1.2b Understanding that religious practices are diverse, change over time and are influenced by cultures		✓					✓	✓		
Expressing Meaning 1.3a Appreciating that individuals and cultures express their beliefs and values through many forms						✓	✓	✓	✓	✓
Identity, diversity and belonging 1.4a Understanding how individuals develop a sense of identity and belonging through faith or belief							✓	✓		
1.4b Exploring the variety, difference and relationships that exist within and between religions									✓	
Meaning, purpose and truth 1.5a Exploring some of the ultimate	✓	✓								

questions that confront humanity										
Values and commitments			✓	✓	✓	✓			✓	✓
1.6a Understanding how moral values and a sense of obligation can come from beliefs and experience										
1.6b Evaluating their own and others' values in order to make informed, rational and imaginative choices		✓					✓		✓	✓

Year 7

PoS Key Processes	1. Looking for God	2. Experi- encing God	3. Jesus and St Paul	4. Martin Luther King	5. Mother Teresa	6. Justice	7. Gotama Buddha	8. Muha- mmed	9. Environ. problems	10. Environ. solutions
Learning about religion	✓	✓	✓	✓	✓	✓	✓	✓	✓	
2.1a Investigate the impact of religious beliefs and teachings	✓	✓	✓				✓	✓		
2.1b Apply a wide range of religious and philosophical vocabulary consistently and accurately	✓	✓	✓				✓	✓		
2.1c Explain religious beliefs, practices and commitments	✓	✓	✓		✓	✓	✓	✓	✓	
2.1d Evaluate how religious beliefs and teachings inform answers to ultimate questions and ethical issues	✓	✓				✓			✓	✓
2.1e Interpret a range of sources, texts, authorities, and forms of religious and spiritual expression			✓	✓	✓					
2.1f Analyse religious beliefs, arguments and ideas	✓			✓	✓				✓	
Learning from religion				✓	✓	✓			✓	✓
2.2a Reflect on the relationship between beliefs, teachings, world issues and ultimate questions				✓	✓	✓			✓	✓
2.2b Evaluate beliefs, commitments and the impact of religion in the			✓	✓	✓	✓	✓	✓	✓	✓

contemporary world										
2.2c Express insights into the significance and value of religion and other world views for human relationships personally, locally and globally						✓				
2.2d Express their own beliefs and ideas, using a variety of forms of expression		✓							✓	✓

Year 7

PoS Range and content	1. Looking for God	2. Experiencing God	3. Jesus and St Paul	4. Martin Luther King	5. Mother Teresa	6. Justice	7. Gotama Buddha	8. Muhammed	9. Environ. problems	10. Environ. solutions
3a Christianity	✓	✓	✓	✓	✓	✓			✓	
3b Islam		✓						✓	✓	
3b Judaism		✓							✓	
3b Hinduism		✓							✓	
3b Sikhism		✓							✓	
3b Buddhism		✓					✓		✓	
3d A secular world view	✓									✓
3e Beliefs and concepts	✓	✓					✓	✓		
3f Authority: different sources of authority and how they inform believers' lives			✓	✓	✓		✓	✓		
3g Religion and science	✓									
3h Expressing spirituality		✓								
3i Ethics and relationships										
3j Rights and responsibilities			✓	✓	✓	✓				
3k Global issues									✓	✓
3l Interfaith dialogue									✓	✓

Year 8

PoS Key Concepts	1. The Messiah	2. Jesus' Birth	3. Christian Concept of Love	4. The First Easter	5. Life after Death	6. Islamic Beliefs	7. Sikh Beliefs	8-14. The Church The Mosque The Synagogue The Mandir The Vihara The Gurdwara
Beliefs, teachings and sources 1.1a Interpreting teachings, sources, authorities and ways of life	✓	✓	✓	✓	✓	✓	✓	✓
1.1b Understanding and responding critically to beliefs and attitudes			✓		✓	✓	✓	
Practices and ways of life 1.2a Exploring the impact of religions and beliefs			✓	✓	✓	✓	✓	✓
1.2b Understanding that religious practices are diverse, change over time and are influenced by cultures						✓	✓	✓
Expressing Meaning 1.3a Appreciating that individuals and cultures express their beliefs and values through many forms						✓	✓	✓
Identity, diversity and belonging 1.4a Understanding how individuals develop a sense of identity and belonging through faith or belief			✓			✓	✓	✓
1.4b Exploring the variety, difference and relationships that	✓			✓				✓

exist within and between religions								
Meaning, purpose and truth 1.5a Exploring some of the ultimate questions that confront humanity					✓			
Values and commitments 1.6a Understanding how moral values and a sense of obligation can come from beliefs and experience	✓		✓					
1.6b Evaluating their own and others' values in order to make informed, rational and imaginative choices								

Year 8

PoS Key Processes	1. The Messiah	2. Jesus' Birth	3. Christian Concept of Love	4. The First Easter	5. Life after Death	6. Islamic Beliefs	7. Sikh Beliefs	8-14. The Church The Mosque The Synagogue The Mandir The Vihara The Gurdwara
Learning about religion	✓		✓	✓	✓	✓	✓	✓
2.1a Investigate the impact of religious beliefs and teachings	✓		✓	✓	✓	✓	✓	✓
2.1b Apply a wide range of religious and philosophical vocabulary consistently and accurately	✓	✓	✓	✓	✓	✓	✓	✓
2.1c Explain religious beliefs, practices and commitments	✓	✓	✓	✓	✓	✓	✓	✓
2.1d Evaluate how religious beliefs and teachings inform answers to ultimate questions and ethical issues			✓		✓			
2.1e Interpret a range of sources, texts, authorities, and forms of religious and spiritual expression	✓	✓	✓	✓	✓	✓	✓	✓
2.1f Analyse religious beliefs, arguments and ideas						✓	✓	✓
Learning from religion			✓		✓			
2.2a Reflect on the relationship between beliefs, teachings, world								

issues and ultimate questions								
2.2b Evaluate beliefs, commitments and the impact of religion in the contemporary world			✓					
2.2c Express insights into the significance and value of religion and other world views for human relationships personally, locally and globally			✓		✓			✓
2.2d Express their own beliefs and ideas, using a variety of forms of expression			✓		✓			

Year 8

PoS Range and content	1. The Messiah	2. Jesus' Birth	3. Christian Concept of Love	4. The First Easter	5. Life after Death	6. Islamic Beliefs	7. Sikh Beliefs	8-14. The Church The Mosque The Synagogue The Mandir The Vihara The Gurdwara
3a Christianity	✓	✓	✓	✓	✓			✓
3b Islam						✓		✓
3b Judaism	✓							✓
3b Hinduism								✓
3b Sikhism							✓	✓
3b Buddhism								✓
3d A secular world view			✓		✓			
3e Beliefs and concepts	✓	✓	✓	✓	✓	✓	✓	✓
3f Authority: different sources of authority and how they inform believers' lives	✓	✓		✓		✓	✓	✓
3g Religion and science								
3h Expressing spirituality								
3i Ethics and relationships	✓		✓					
3j Rights and responsibilities								
3k Global issues								
3l Interfaith dialogue	✓							

Year 9

PoS Key Concepts	1. Birth Ceremonies	2. Coming of Age Ceremonies	3. Dealing with Death	4. Science vs. Religion	5. Suffering	6. Jerusalem	7. Religious Diversity
Beliefs, teachings and sources 1.1a Interpreting teachings, sources, authorities and ways of life				✓	✓		
1.1b Understanding and responding critically to beliefs and attitudes				✓	✓	✓	✓
Practices and ways of life 1.2a Exploring the impact of religions and beliefs	✓	✓	✓		✓	✓	✓
1.2b Understanding that religious practices are diverse, change over time and are influenced by cultures	✓	✓	✓				
Expressing Meaning 1.3a Appreciating that individuals and cultures express their beliefs and values through many forms	✓	✓	✓				
Identity, diversity and belonging 1.4a Understanding how individuals develop a sense of identity and belonging through faith or belief	✓	✓	✓			✓	✓
1.4b Exploring the variety, difference and relationships that exist within and between religions	✓	✓	✓		✓	✓	✓
Meaning, purpose and truth 1.5a Exploring some of the ultimate			✓	✓	✓		

questions that confront humanity							
Values and commitments 1.6a Understanding how moral values and a sense of obligation can come from beliefs and experience					✓		
1.6b Evaluating their own and others' values in order to make informed, rational and imaginative choices							✓

Year 9

PoS Key Processes	1. Birth Ceremonies	2. Coming of Age Ceremonies	3. Dealing with Death	4. Science vs. Religion	5. Suffering	6. Jerusalem	7. Religious Diversity
Learning about religion	✓	✓	✓		✓	✓	✓
2.1a Investigate the impact of religious beliefs and teachings	✓	✓	✓	✓	✓	✓	✓
2.1b Apply a wide range of religious and philosophical vocabulary consistently and accurately	✓	✓	✓	✓	✓	✓	✓
2.1c Explain religious beliefs, practices and commitments	✓	✓	✓		✓	✓	✓
2.1d Evaluate how religious beliefs and teachings inform answers to ultimate questions and ethical issues			✓	✓	✓		
2.1e Interpret a range of sources, texts, authorities, and forms of religious and spiritual expression				✓	✓		
2.1f Analyse religious beliefs, arguments and ideas	✓	✓	✓	✓	✓		
Learning from religion			✓	✓	✓		
2.2a Reflect on the relationship between beliefs, teachings, world issues and ultimate questions				✓	✓		
2.2b Evaluate beliefs, commitments and the impact of religion in the				✓	✓	✓	✓

contemporary world							
2.2c Express insights into the significance and value of religion and other world views for human relationships personally, locally and globally						✓	✓
2.2d Express their own beliefs and ideas, using a variety of forms of expression		✓	✓	✓	✓		✓

Year 9

PoS Range and content	1. Birth Ceremonies	2. Coming of Age Ceremonies	3. Dealing with Death	4. Science vs. Religion	5. Suffering	6. Jerusalem	7. Religious Diversity
3a Christianity	✓	✓	✓	✓	✓	✓	✓
3b Islam	✓	✓	✓			✓	✓
3b Judaism	✓	✓	✓			✓	✓
3b Hinduism				✓			
3b Sikhism							
3b Buddhism				✓	✓		
3d A secular world view	✓	✓		✓			
3e Beliefs and concepts	✓	✓	✓	✓	✓		
3f Authority: different sources of authority and how they inform believers' lives				✓			
3g Religion and science				✓			
3h Expressing spirituality					✓		
3i Ethics and relationships					✓		
3j Rights and responsibilities							
3k Global issues						✓	✓
3l Interfaith dialogue			✓			✓	✓