

Converting to Level E and F Strands and Attainment  
Targets of the Scottish 5-14 Curriculum

<b>Strand</b>	<b>Level E – Relevant Boardworks Presentation</b>	<b>Level F – Relevant Boardworks Presentation</b>
Using the right technology	<b>Using ICT:</b> Inputs and Outputs	<b>Using ICT:</b> Inputs and Outputs Computer Systems
Creating and presenting		
Text	<b>Communicating Information:</b> Standard Documents Putting a Document Together Fonts  <b>Modelling:</b> Interpreting Results	<b>Communicating Information:</b> Standard Documents Putting a Document Together Fonts
Graphics	<b>Communicating Information:</b> Standard Documents Graphics and Images	<b>Communicating Information:</b> Standard Documents Graphics and Images
Multimedia	<b>Communicating Information:</b> Introduction to Multimedia Creating a Website HTML	<b>Communicating Information:</b> Introduction to Multimedia Creating a Website HTML

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Collecting and analysing	<b>Modelling:</b> Rules and Investigations Building a Model Interpreting Results  <b>Handling Data:</b> Creating a Database	<b>Modelling:</b> Modelling with Spreadsheets  <b>Handling Data:</b> Creating a Database Testing a Hypothesis
Searching and researching	<b>Finding and Recording Information:</b> Searching Methods Extracting the Relevant Information	<b>Finding and Recording Information:</b> Searching Methods Extracting the Relevant Information
Communicating and collaborating		
Controlling and modelling	<b>Control:</b> Control Devices Flow Charts Procedures  <b>Measuring and Monitoring Data:</b> Data Logging	<b>Control:</b> Creating a System  <b>Measuring and Monitoring Data:</b> Data Logging Conducting the Experiment
Developing informed attitudes	<b>Using ICT:</b> Working Safely  <b>Handling Data:</b> Handling Personal Data	<b>Using ICT:</b> Working Safely  <b>Handling Data:</b> Handling Personal Data