

Grading Criteria

To achieve a pass grade the evidence must show that the learner is able to:	To achieve a merit grade the evidence must show that, in addition to the pass criteria, the learner is able to:	To achieve a distinction grade the evidence must show that, in addition to the pass and merit criteria, the learner is able to:
<p>P1 identify different forms of communication</p>	<p>M1 describe different forms of communication</p>	
<p>P2 explain barriers to effective communication within a health and social care environment</p>		
<p>P3 take part in an effective one-to-one interaction</p>	<p>M2 describe the barriers to effective communication in their two interactions.</p>	<p>D1 assess the strengths and weaknesses of their two interactions.</p>
<p>P4 take part in an effective group interaction.</p>		