

¡Encantada! Mapping to the KS2 Framework

Unidad 1: ¡Hablo español!

National criteria

KS2 Framework objectives: Unidad 1 Presentación 1

- O3.2 – Recognise and respond to sound patterns and words
- O3.3 – Perform simple communicative tasks using single words, phrases and short sentences
- L3.1 – Recognise some familiar words in written form
- L3.3 – Experiment with the writing of some simple words
- IU3.1 – Learn about the different languages spoken by pupils in the school
- IU3.2 – Locate country / countries where the language is spoken
- IU3.3 – Identify social conventions at home and in other cultures

KS2 Framework objectives: Unidad 1 Presentación 2

- O3.2 – Recognise and respond to sound patterns and words
- O3.3 – Perform simple communicative tasks using single words, phrases and short sentences
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L3.3 – Experiment with the writing of some simple words

KS2 Framework objectives: Unidad 1 Presentación 3

- O3.2 – Recognise and respond to sound patterns and words
- O3.3 – Perform simple communicative tasks using single words, phrases and short sentences
- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L3.3 – Experiment with the writing of some simple words
- IU3.1 – Learn about the different languages spoken by pupils in the school
- IU3.2 – Locate country / countries where the language is spoken
- IU3.3 – Identify social conventions at home and in other cultures



KS2 Framework objectives: Unidad 1 Presentación 4

- O3.1 – Listen and respond to simple rhymes, stories and songs
- O3.2 – Recognise and respond to sound patterns and words
- O3.3 – Perform simple communicative tasks using single words, phrases and short sentences
- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L3.3 – Experiment with the writing of some simple words
- IU3.1 – Learn about the different languages spoken by pupils in the school
- IU3.2 – Locate country / countries where the language is spoken
- IU3.3 – Identify social conventions at home and in other cultures

KS2 Framework objectives: Unidad 1 Presentación 5

- O3.1 – Listen and respond to simple rhymes, stories and songs
- O3.2 – Recognise and respond to sound patterns and words
- O3.3 – Perform simple communicative tasks using single words, phrases and short sentences
- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L3.3 – Experiment with the writing of some simple words
- IU3.1 – Learn about the different languages spoken by pupils in the school
- IU3.2 – Locate country / countries where the language is spoken
- IU3.3 – Identify social conventions at home and in other cultures

KS2 Framework objectives: Unidad 1 Presentación 6

- O3.1 – Listen and respond to simple rhymes, stories and songs
- O3.2 – Recognise and respond to sound patterns and words
- O3.3 – Perform simple communicative tasks using single words, phrases and short sentences
- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L3.3 – Experiment with the writing of some simple words
- IU3.1 – Learn about the different languages spoken by pupils in the school
- IU3.2 – Locate country / countries where the language is spoken
- IU3.3 – Identify social conventions at home and in other cultures



Unidad 2: Yo

National criteria

KS2 Framework objectives: Unidad 2 Presentación 1

- O3.2 – Recognise and respond to sound patterns and words
- O3.3 – Perform simple communicative tasks using single words, phrases and short sentences
- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L3.3 – Experiment with the writing of simple words
- IU3.3 – Identify social conventions at home and in other cultures

KS2 Framework objectives: Unidad 2 Presentación 2

- O3.1 – Listen and respond to simple rhymes, stories and songs
- O3.2 – Recognise and respond to sound patterns and words
- O3.3 – Perform simple communicative tasks using single words, phrases and short sentences
- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L3.3 – Experiment with the writing of simple words
- IU3.1 – Learn about the different languages spoken by children in the school
- IU3.2 – Locate country / countries where the language is spoken
- IU3.3 – Identify social conventions at home and in other cultures
- IU4.1 – Learn about festivals and celebrations in different cultures



KS2 Framework objectives: Unidad 2 Presentación 3

- O3.2 – Recognise and respond to sound patterns and words
- O3.3 – Perform simple communicative tasks using single words, phrases and short sentences
- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L3.3 – Experiment with the writing of simple words
- IU3.1 – Learn about the different languages spoken by children in the school
- IU3.2 – Locate country / countries where the language is spoken
- IU3.3 – Identify social conventions at home and in other cultures

KS2 Framework objectives: Unidad 2 Presentación 4

- O3.1 – Listen and respond to simple rhymes, stories and songs
- O3.2 – Recognise and respond to sound patterns and words
- O3.3 – Perform simple communicative tasks using single words, phrases and short sentences
- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L3.3 – Experiment with the writing of simple words
- IU3.1 – Learn about the different languages spoken by children in the school
- IU3.2 – Locate country / countries where the language is spoken
- IU3.3 – Identify social conventions at home and in other cultures



KS2 Framework objectives: Unidad 2 Presentación 5

- O3.2 – Recognise and respond to sound patterns and words
- O3.3 – Perform simple communicative tasks using single words, phrases and short sentences
- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- O4.1 – Memorise and present a short spoken text
- O4.2 – Listen for specific words and phrases
- O4.3 – Listen for sounds, rhythm and rhyme
- O4.4 – Ask and answer questions on several topics
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L3.3 – Experiment with the writing of simple words
- L4.1 – Read and understand a range of familiar written phrases
- L4.2 – Follow a short familiar text, listening and reading at the same time
- L4.3 – Read some familiar words and phrases aloud and pronounce them accurately
- L4.4 – Write simple words and phrases using a model and some words from memory
- IU3.1 – Learn about the different languages spoken by children in the school
- IU3.2 – Locate country / countries where the language is spoken
- IU3.3 – Identify social conventions at home and in other cultures
- IU4.2 – Know about some aspects of everyday life and compare them to their own
- IU4.3 – Compare traditional stories

KS2 Framework objectives: Unidad 2 Presentación 6

- O3.1 – Listen and respond to simple rhymes, stories and songs
- O3.2 – Recognise and respond to sound patterns and words
- O3.3 – Perform simple communicative tasks using single words, phrases and short sentences
- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- O4.1 – Memorise and present a short spoken text
- O4.2 – Listen for specific words and phrases
- O4.3 – Listen for sounds, rhythm and rhyme
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L3.3 – Experiment with the writing of simple words
- L4.1 – Read and understand a range of familiar written phrases
- L4.2 – Follow a short familiar text, listening and reading at the same time
- L4.3 – Read some familiar words and phrases aloud and pronounce them accurately
- L4.4 – Write simple words and phrases using a model and some words from memory
- IU4.3 – Compare traditional stories



Unidad 3: Retratos

National criteria

KS2 Framework objectives: Unidad 3 Presentación 1

- O3.2 – Recognise and respond to sound patterns and words
- O3.3 – Perform simple communicative tasks using single words, phrases and short sentences
- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L3.3 – Experiment with the writing of simple words
- IU3.3 – Identify social conventions at home and in other cultures

KS2 Framework objectives: Unidad 3 Presentación 2

- O3.2 – Recognise and respond to sound patterns and words
- O3.3 – Perform simple communicative tasks using single words, phrases and short sentences
- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L3.3 – Experiment with the writing of simple words
- IU3.3 – Identify social conventions at home and in other cultures

KS2 Framework objectives: Unidad 3 Presentación 3

- O3.2 – Recognise and respond to sound patterns and words
- O3.3 – Perform simple communicative tasks using single words, phrases and short sentences
- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L3.3 – Experiment with the writing of simple words
- IU3.3 – Identify social conventions at home and in other cultures



KS2 Framework objectives: Unidad 3 Presentación 4

- O3.2 – Recognise and respond to sound patterns and words
- O3.3 – Perform simple communicative tasks using single words, phrases and short sentences
- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L3.3 – Experiment with the writing of simple words
- IU3.3 – Identify social conventions at home and in other cultures

KS2 Framework objectives: Unidad 3 Presentación 5

- O3.2 – Recognise and respond to sound patterns and words
- O3.3 – Perform simple communicative tasks using single words, phrases and short sentences
- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- O4.1 – Memorise and present a short spoken text
- O4.2 – Listen for specific words and phrases
- O4.3 – Listen for sounds, rhythm and rhyme
- O4.4 – Ask and answer questions on several topics
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L3.3 – Experiment with the writing of simple words
- L4.1 – Read and understand a range of familiar written phrases
- L4.2 – Follow a short familiar text, listening and reading at the same time
- L4.3 – Read some familiar words and phrases aloud and pronounce them accurately
- L4.4 – Write simple words and phrases using a model and some words from memory
- IU3.3 – Identify social conventions at home and in other cultures



KS2 Framework objectives: Unidad 3 Presentación 6

- O3.2 – Recognise and respond to sound patterns and words
- O3.3 – Perform simple communicative tasks using single words, phrases and short sentences
- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- O4.1 – Memorise and present a short spoken text
- O4.2 – Listen for specific words and phrases
- O4.3 – Listen for sounds, rhythm and rhyme
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L3.3 – Experiment with the writing of simple words
- L4.1 – Read and understand a range of familiar written phrases
- L4.2 – Follow a short familiar text, listening and reading at the same time
- L4.3 – Read some familiar words and phrases aloud and pronounce them accurately
- L4.4 – Write simple words and phrases using a model and some words from memory



Unidad 4: Los animales

National criteria

KS2 Framework objectives: Unidad 4 Presentación 1

- O3.2 – Recognise and respond to sound patterns and words
- O3.3 – Perform simple communicative tasks using single words, phrases and short sentences
- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L3.3 – Experiment with the writing of simple words
- IU3.3 – Identify social conventions at home and in other cultures

KS2 Framework objectives: Unidad 4 Presentación 2

- O3.1 – Listen & respond to simple rhymes, stories and songs
- O3.2 – Recognise and respond to sound patterns and words
- O3.3 – Perform simple communicative tasks using single words, phrases and short sentences
- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L3.3 – Experiment with the writing of simple words
- IU3.1 – Learn about the different languages spoken by children in the school
- IU3.2 – Locate country / countries where the language is spoken
- IU3.3 – Identify social conventions at home and in other cultures
- IU4.1 – Learn about festivals and celebrations in different cultures



KS2 Framework objectives: Unidad 4 Presentación 3

- O3.2 – Recognise and respond to sound patterns and words
- O3.3 – Perform simple communicative tasks using single words, phrases and short sentences
- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L3.3 – Experiment with the writing of simple words
- IU3.1 – Learn about the different languages spoken by children in the school
- IU3.2 – Locate country / countries where the language is spoken
- IU3.3 – Identify social conventions at home and in other cultures

KS2 Framework objectives: Unidad 4 Presentación 4

- O3.1 – Listen and respond to simple rhymes, stories and songs
- O3.2 – Recognise and respond to sound patterns and words
- O3.3 – Perform simple communicative tasks using single words, phrases and short sentences
- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L3.3 – Experiment with the writing of simple words
- IU3.1 – Learn about the different languages spoken by children in the school
- IU3.2 – Locate country / countries where the language is spoken
- IU3.3 – Identify social conventions at home and in other cultures



KS2 Framework objectives: Unidad 4 Presentación 5

- O3.2 – Recognise and respond to sound patterns and words
- O3.3 – Perform simple communicative tasks using single words, phrases and short sentences
- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- O4.1 – Memorise and present a short spoken text
- O4.2 – Listen for specific words and phrases
- O4.3 – Listen for sounds, rhythm and rhyme
- O4.4 – Ask and answer questions on several topics
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L3.3 – Experiment with the writing of simple words
- L4.1 – Read and understand a range of familiar written phrases
- L4.2 – Follow a short familiar text, listening and reading at the same time
- L4.3 – Read some familiar words and phrases aloud and pronounce them accurately
- L4.4 – Write simple words and phrases using a model and some words from memory
- IU3.1 – Learn about the different languages spoken by children in the school
- IU3.2 – Locate country / countries where the language is spoken
- IU3.3 – Identify social conventions at home and in other cultures
- IU4.2 – Know about some aspects of everyday life and compare them to their own
- IU4.3 – Compare traditional stories

KS2 Framework objectives: Unidad 4 Presentación 6

- O3.1 – Listen and respond to simple rhymes, stories and songs
- O3.2 – Recognise and respond to sound patterns and words
- O3.3 – Perform simple communicative tasks using single words, phrases and short sentences
- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- O4.1 – Memorise and present a short spoken text
- O4.2 – Listen for specific words and phrases
- O4.3 – Listen for sounds, rhythm and rhyme
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L3.3 – Experiment with the writing of simple words
- L4.1 – Read and understand a range of familiar written phrases
- L4.2 – Follow a short familiar text, listening and reading at the same time
- L4.3 – Read some familiar words and phrases aloud and pronounce them accurately
- L4.4 – Write simple words and phrases using a model and some words from memory
- IU4.3 – Compare traditional stories



Unidad 5: ¿Qué hora es?

National criteria

KS2 Framework objectives: Unidad 5 Presentación 1

- O3.2 – Recognise and respond to sound patterns and words
- O3.3 – Perform simple communicative tasks using single words, phrases and short sentences
- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- O4.1 – Memorise and present a short spoken text
- O4.2 – Listen for specific words and phrases
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L3.3 – Experiment with the writing of some simple words
- L4.1 – Read and understand a range of familiar written phrases
- L4.2 – Follow a short familiar text, listening and reading at the same time
- L4.3 – Read some familiar words and phrases aloud and pronounce them accurately
- L4.4 – Write simple words and phrases using a model and some words from memory
- IU3.3 – Identify social conventions at home and in other cultures
- IU4.2 – Know about some aspects of everyday life and compare them to their own
- IU5.2 – Recognise similarities and differences between places



KS2 Framework objectives: Unidad 5 Presentación 2

- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- O4.1 – Memorise and present a short spoken text
- O4.2 – Listen for specific words and phrases
- O5.1 – Prepare and practise a simple conversation
- O5.3 – Listen attentively and understand more complex phrases and sentences
- O5.4 – Prepare a short presentation on a familiar topic
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L4.1 – Read and understand a range of familiar written phrases
- L4.2 – Follow a short familiar text, listening and reading at the same time
- L4.3 – Read some familiar words and phrases aloud and pronounce them accurately
- L4.4 – Write simple words and phrases using a model and some words from memory
- L5.1 – Re-read frequently a variety of short texts
- L5.2 – Make simple sentences and short texts
- IU3.3 – Identify social conventions at home and in other cultures
- IU4.2 – Know about some aspects of everyday life and compare them to their own
- IU5.2 – Recognise similarities and differences between places

KS2 Framework objectives: Unidad 5 Presentación 3

- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- O4.1 – Memorise and present a short spoken text
- O4.2 – Listen for specific words and phrases
- O5.1 – Prepare and practise a simple conversation
- O5.3 – Listen attentively and understand more complex phrases and sentences
- O5.4 – Prepare a short presentation on a familiar topic
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L4.1 – Read and understand a range of familiar written phrases
- L4.2 – Follow a short familiar text, listening and reading at the same time
- L4.3 – Read some familiar words and phrases aloud and pronounce them accurately
- L4.4 – Write simple words and phrases using a model and some words from memory
- L5.1 – Re-read frequently a variety of short texts
- L5.2 – Make simple sentences and short texts
- IU3.3 – Identify social conventions at home and in other cultures
- IU4.2 – Know about some aspects of everyday life and compare them to their own



KS2 Framework objectives: Unidad 5 Presentación 4

- O4.1 – Memorise and present a short spoken text
- O4.2 – Listen for specific words and phrases
- O4.4 – Ask and answer questions on several topics
- O5.1 – Prepare and practise a simple conversation
- O5.2 – Understand and express simple opinions
- O5.3 – Listen attentively and understand more complex phrases and sentences
- O5.4 – Prepare a short presentation on a familiar topic
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L4.1 – Read and understand a range of familiar written phrases
- L4.2 – Follow a short familiar text, listening and reading at the same time
- L4.3 – Read some familiar words and phrases aloud and pronounce them accurately
- L4.4 – Write simple words and phrases using a model and some words from memory
- L5.1 – Re-read frequently a variety of short texts
- L5.2 – Make simple sentences and short texts
- IU3.3 – Identify social conventions at home and in other cultures
- IU5.1 – Look at further aspects of their everyday lives from the perspective of someone from another country

KS2 Framework objectives: Unidad 5 Presentación 5

- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- O4.1 – Memorise and present a short spoken text
- O4.2 – Listen for specific words and phrases
- O5.1 – Prepare and practise a simple conversation
- O5.3 – Listen attentively and understand more complex phrases and sentences
- O5.4 – Prepare a short presentation on a familiar topic
- L3.1 – Recognise some familiar words in written form
- L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words
- L4.1 – Read and understand a range of familiar written phrases
- L4.2 – Follow a short familiar text, listening and reading at the same time
- L4.3 – Read some familiar words and phrases aloud and pronounce them accurately
- L4.4 – Write simple words and phrases using a model and some words from memory
- L5.1 – Re-read frequently a variety of short texts
- L5.2 – Make simple sentences and short texts
- IU3.3 – Identify social conventions at home and in other cultures
- IU4.2 – Know about some aspects of everyday life and compare them to their own
- IU5.2 – Recognise similarities and differences between places



KS2 Framework objectives: Unidad 5 Presentación 6

O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words

O4.1 – Memorise and present a short spoken text

O4.2 – Listen for specific words and phrases

O5.1 – Prepare and practise a simple conversation

O5.3 – Listen attentively and understand more complex phrases and sentences

O5.4 – Prepare a short presentation on a familiar topic

L3.1 – Recognise some familiar words in written form

L3.2 – Make links between some phonemes, rhymes and spellings, and read aloud some familiar words

L4.1 – Read and understand a range of familiar written phrases

L4.2 – Follow a short familiar text, listening and reading at the same time

L4.3 – Read some familiar words and phrases aloud and pronounce them accurately

L4.4 – Write simple words and phrases using a model and some words from memory

L5.1 – Re-read frequently a variety of short texts

L5.2 – Make simple sentences and short texts

IU3.3 – Identify social conventions at home and in other cultures

IU4.2 – Know about some aspects of everyday life and compare them to their own

IU5.2 – Recognise similarities and differences between places



Unidad 6: ¡A bordo!

National criteria

KS2 Framework objectives: Unidad 6 Presentación 1

O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words

O4.1 – Memorise and present a short spoken text

O4.2 – Listen for specific words and phrases

O5.1 – Prepare and practise a simple conversation

O5.2 – Understand and express simple opinions

O5.3 – Listen attentively and understand more complex phrases and sentences

O5.4 – Prepare a short presentation on a familiar topic

L4.1 – Read and understand a range of familiar written phrases

L4.2 – Follow a short familiar text, listening and reading at the same time

L4.3 – Read some familiar words and phrases aloud and pronounce them accurately

L4.4 – Write simple words and phrases using a model and some words from memory

L5.1 – Re-read frequently a variety of short texts

L5.2 – Make simple sentences and short texts

L5.3 – Write words, phrases and short sentences, using a reference source

IU4.2 – Know about some aspects of everyday life and compare them to their own

IU5.2 – Recognise similarities and differences between places

IU5.2 – Look at further aspects of their everyday lives from the perspective of someone from another country

IU5.3 – Compare symbols, objects or products which represent their own culture with those of another country



KS2 Framework objectives: Unidad 6 Presentación 2

- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- O4.1 – Memorise and present a short spoken text
- O4.2 – Listen for specific words and phrases
- O5.1 – Prepare and practise a simple conversation
- O5.2 – Understand and express simple opinions
- O5.3 – Listen attentively and understand more complex phrases and sentences
- O5.4 – Prepare a short presentation on a familiar topic
- L4.1 – Read and understand a range of familiar written phrases
- L4.2 – Follow a short familiar text, listening and reading at the same time
- L4.3 – Read some familiar words and phrases aloud and pronounce them accurately
- L4.4 – Write simple words and phrases using a model and some words from memory
- L5.1 – Re-read frequently a variety of short texts
- L5.2 – Make simple sentences and short texts
- L5.3 – Write words, phrases and short sentences, using a reference source
- IU4.2 – Know about some aspects of everyday life and compare them to their own
- IU5.2 – Recognise similarities and differences between places
- IU5.2 – Look at further aspects of their everyday lives from the perspective of someone from another country
- IU5.3 – Compare symbols, objects or products which represent their own culture with those of another country

KS2 Framework objectives: Unidad 6 Presentación 3

- O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words
- O4.1 – Memorise and present a short spoken text
- O4.2 – Listen for specific words and phrases
- O5.1 – Prepare and practise a simple conversation
- O5.2 – Understand and express simple opinions
- O5.3 – Listen attentively and understand more complex phrases and sentences
- O5.4 – Prepare a short presentation on a familiar topic
- L4.1 – Read and understand a range of familiar written phrases
- L4.2 – Follow a short familiar text, listening and reading at the same time
- L4.3 – Read some familiar words and phrases aloud and pronounce them accurately
- L4.4 – Write simple words and phrases using a model and some words from memory
- L5.1 – Re-read frequently a variety of short texts
- L5.2 – Make simple sentences and short texts
- L5.3 – Write words, phrases and short sentences, using a reference source
- IU4.2 – Know about some aspects of everyday life and compare them to their own
- IU5.2 – Recognise similarities and differences between places
- IU5.2 – Look at further aspects of their everyday lives from the perspective of someone from another country
- IU5.3 – Compare symbols, objects or products which represent their own culture with those of another country



KS2 Framework objectives: Unidad 6 Presentación 4

O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words

O4.1 – Memorise and present a short spoken text

O4.2 – Listen for specific words and phrases

O5.1 – Prepare and practise a simple conversation

O5.2 – Understand and express simple opinions

O5.3 – Listen attentively and understand more complex phrases and sentences

O5.4 – Prepare a short presentation on a familiar topic

L4.1 – Read and understand a range of familiar written phrases

L4.2 – Follow a short familiar text, listening and reading at the same time

L4.3 – Read some familiar words and phrases aloud and pronounce them accurately

L4.4 – Write simple words and phrases using a model and some words from memory

L5.1 – Re-read frequently a variety of short texts

L5.2 – Make simple sentences and short texts

L5.3 – Write words, phrases and short sentences, using a reference source

IU4.2 – Know about some aspects of everyday life and compare them to their own

IU5.2 – Recognise similarities and differences between places

IU5.2 – Look at further aspects of their everyday lives from the perspective of someone from another country

IU5.3 – Compare symbols, objects or products which represent their own culture with those of another country



KS2 Framework objectives: Unidad 6 Presentación 5

O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words

O4.1 – Memorise and present a short spoken text

O4.2 – Listen for specific words and phrases

O5.1 – Prepare and practise a simple conversation

O5.2 – Understand and express simple opinions

O5.3 – Listen attentively and understand more complex phrases and sentences

O5.4 – Prepare a short presentation on a familiar topic

L4.1 – Read and understand a range of familiar written phrases

L4.2 – Follow a short familiar text, listening and reading at the same time

L4.3 – Read some familiar words and phrases aloud and pronounce them accurately

L4.4 – Write simple words and phrases using a model and some words from memory

L5.1 – Re-read frequently a variety of short texts

L5.2 – Make simple sentences and short texts

L5.3 – Write words, phrases and short sentences, using a reference source

IU4.2 – Know about some aspects of everyday life and compare them to their own

IU5.2 – Recognise similarities and differences between places

IU5.2 – Look at further aspects of their everyday lives from the perspective of someone from another country

IU5.3 – Compare symbols, objects or products which represent their own culture with those of another country



KS2 Framework objectives: Unidad 6 Presentación 6

O3.4 – Listen attentively and understand instructions, everyday classroom language and praise words

O4.1 – Memorise and present a short spoken text

O5.3 – Listen attentively and understand more complex phrases and sentences

O6.1 – Understand the main points and simple opinions in a spoken story, song, passage

O6.2 – Perform to an audience

O6.3 – Understand longer, more complex phrases

O6.4 – Use spoken language confidently to initiate and sustain conversations and tell stories

L4.1 – Read and understand a range of familiar written phrases

L4.2 – Follow a short familiar text, listening and reading at the same time

L4.3 – Read some familiar words and phrases aloud and pronounce them accurately

L4.4 – Write simple words and phrases using a model and some words from memory

L5.1 – Re-read frequently a variety of short texts

L6.1 – Read and understand the main points and some detail from a short written passage

L6.3 – Match sound to sentences and paragraphs

IU4.2 – Know about some aspects of everyday life and compare them to their own

IU5.2 – Recognise similarities and differences between places

IU5.2 – Look at further aspects of their everyday lives from the perspective of someone from another country

IU5.3 – Compare symbols, objects or products which represent their own culture with those of another country

IU6.2 – Recognise and understand some of the differences between people

