

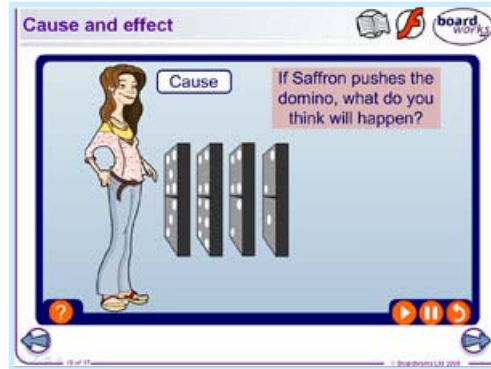
Year 7

Looking for God

(17 slides, 3 Flash activities, 3 worksheets)

This presentation is designed to aid the teaching of QCA Unit 7A: Where do we look for God? It asks:

- Where do we start when looking for God?
- What is the difference between fact, opinion, belief and truth?
- What are theists, atheists and agnostics?
- Can the natural world or the universe reveal God?
- Do natural disasters disprove God's existence?

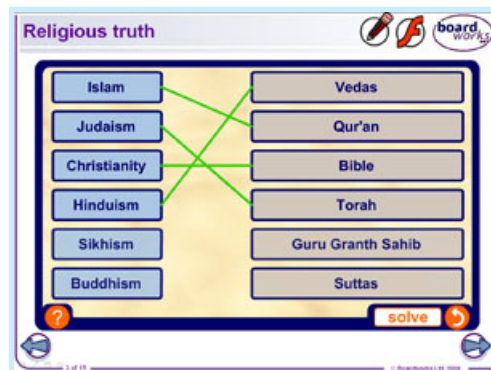


Experiencing God

(15 slides, 4 Flash activities, 4 worksheets)

This presentation is designed to aid the teaching of QCA Unit 7A: Where do we look for God? It asks:

- What role do holy books play in people's experience of God?
- What are the different ways in which people experience God?
- Do you believe in God?
- What can influence people's belief in God?

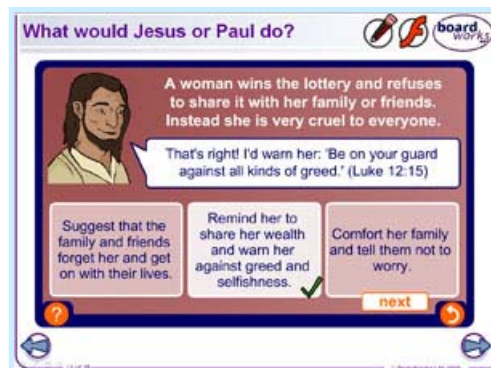


The Teachings of Jesus and St Paul

(15 slides, 3 Flash activities, 2 worksheets)

This presentation is designed to cover part of QCA Unit 7B: What does justice mean to Christians? It asks:

- What is justice?
- What is mercy?
- What do Jesus and Paul teach about justice and mercy?
- What do justice and mercy mean to Christians?



Martin Luther King

(18 slides, 4 Flash activities, 2 worksheets)

This presentation is designed to cover part of QCA Unit 7B: What does justice mean to Christians? It asks:

- Who was Martin Luther King?
- What did justice mean to Martin Luther King?
- How did Martin Luther King show justice?
- Who was Malcolm X and how did he show justice?

Martin Luther King's life – key dates

Drag each event in Martin Luther King's life onto the timeline.

Timeline events: Born (1929), Marries (1953), Montgomery bus boycott (1955), 'I have a dream' speech (1963), Black people get the vote (1965), Assassinated (1968).

Mother Teresa

(16 slides, 3 Flash activities, 2 worksheets)

This presentation is designed to cover part of QCA Unit 7B: What does justice mean to Christians? It asks:

- Who was Mother Teresa?
- What did Mother Teresa do and why?
- How did Mother Teresa show justice?

Who was Mother Teresa?

Mother Teresa was an Albanian Roman Catholic nun who founded a worldwide organization called the **Missionaries of Charity**. She believed that she was serving Jesus.

Her aim was to care for 'the hungry, the naked, the homeless, the crippled, the blind, the lepers, all those people who feel unwanted, unloved, uncared for throughout society, people that have become a burden to society and are shunned by everyone'.

Justice

(21 slides, 7 Flash activities, 4 worksheets)

This presentation is designed to cover part of QCA Unit 7B: What does justice mean to Christians? It asks:

- What does justice mean to Christians in practice?
- What does justice mean to Christian Aid?
- What does justice mean to Fairtrade?

What would Jesus or Paul do?

A woman wins the lottery and refuses to share it with her family or friends. Instead she is very cruel to everyone.

That's right! I'd warn her: 'Be on your guard against all kinds of greed.' (Luke 12: 15)

Options:

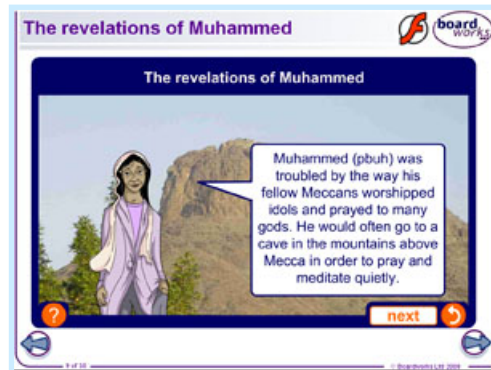
- Suggest that the family and friends forget her and get on with their lives.
- Remind her to share her wealth and warn her against greed and selfishness. ✓
- Comfort her family and tell them not to worry.

Muhammed, Seal of the Prophets

(30 slides, 12 Flash activities, 5 worksheets)

This presentation supports QCA Unit 7C: Religious figure. It asks:

- Who was the Prophet Muhammed and what were his values?
- Why are Mecca and Medina important places for Muslims?
- What is the Qur'an and why is it important?
- What important dates in the Islamic calendar are related to the life of Muhammed?
- What importance does Muhammed hold for Muslims today?

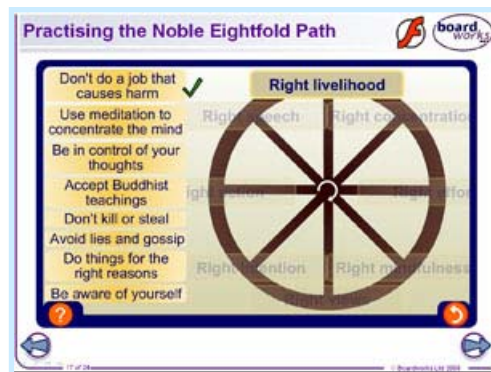


Gotama Buddha, Founder of Buddhism

(24 slides, 5 Flash activities, 2 worksheets)

This presentation is designed to aid the teaching of QCA Unit 7D: Who was Gotama Buddha? It asks:

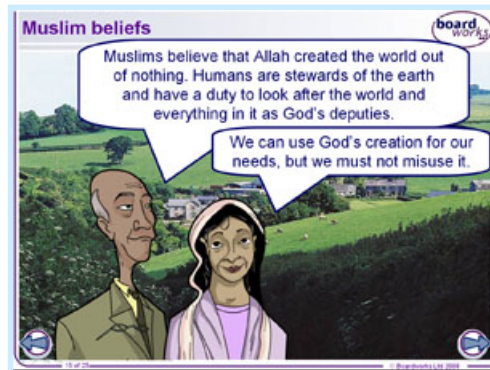
- Who was Gotama Buddha and how did he become the founder of Buddhism?
- What does 'Buddha' mean?
- In which countries is Buddhism widely practised?
- What are the main beliefs of Buddhism?
- Why are there statues of the Buddha?
- How important is the Buddha to Buddhists today?



What are we doing to the Environment? (25 slides, 3 Flash activities, 2 worksheets)

This presentation is designed to complement QCA Unit 7E: What are we doing to the environment? It asks:

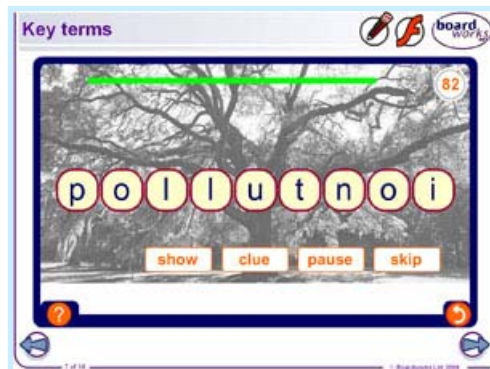
- What environmental problems are we facing today?
- How do the major world religions believe the world came into being?
- How do these beliefs about creation influence religious attitudes towards the environment?
- How may religious beliefs influence the way people behave in relation to environmental issues?



What should we do about the Environment? (18 slides, 3 Flash activities, 2 worksheets)

This presentation is designed to complement QCA Unit 7E: What are we doing to the environment? It asks:

- What environmental problems are we facing today?
- How can we help solve these problems?
- How have secular and religious groups responded to environmental problems?



Year 8

The Messiah

(17 slides, 6 Flash activities, 1 worksheet)

This presentation has been written to complement QCA Unit 8A: What does Jesus' incarnation mean for Christians today? It asks:

- How do Christians believe Jesus saves them from sin?
- What is meant by the word 'Messiah'?
- What do Christians believe about the Messiah?
- What do Jewish people believe about the Messiah?

Jesus' Birth

(17 slides, 5 Flash activities, 2 worksheets)

This presentation is designed to aid the teaching of QCA Unit 8A: What does Jesus' Incarnation mean for Christians today? It asks:

- What happened at Jesus' birth?
- How do the accounts in Matthew and Luke differ, and why?
- What do Christians mean by the Virgin Birth and the Incarnation?
- How do Christians celebrate Advent, Christmas and Epiphany?

Matthew	Luke
Quotes prophecy to show that Jesus is the Messiah ('Anointed One', or 'King')	Emphasizes Jesus' humble origins – he was born in a stable
Jesus' kingship is underlined by the rich gifts of the wise men	Includes the story of the shepherds to show that Jesus came for the poor

The Christian Concept of Love

(19 slides, 3 Flash activities, 3 worksheets)

This presentation is designed to aid the teaching of QCA Unit 8A: What does Jesus' Incarnation mean for Christians today? It asks:

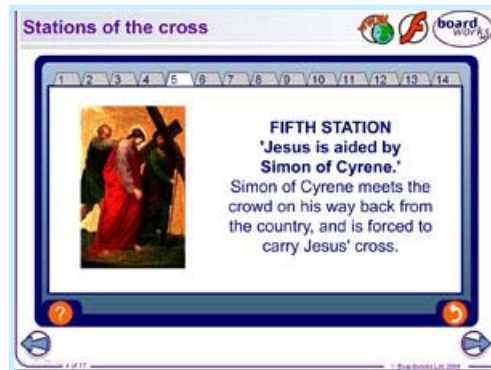
- What does the Bible teach about love?
- How do Christians show love today?
- What are the Christian concepts of good and evil?
- How important is salvation to Christians?

The First Easter

(17 slides, 5 Flash activities, 2 worksheets)

This presentation is designed to aid teaching of unit 8B of the QCA Scheme of Work: What does the Resurrection of Jesus mean for Christians today? It asks:

- What is Easter?
- What happened at the first Easter?
- How is Easter celebrated?
- What does the Resurrection mean?



Life after Death

(20 slides, 5 Flash activities, 3 worksheets)

This presentation is designed to aid teaching of QCA Unit 8B: What does the Resurrection of Jesus mean for Christians today? It asks:

- How do Christians view death?
- What do Christians believe about life after death?
- What happens during a Christian funeral?
- What does the Resurrection of Jesus mean for Christians today?

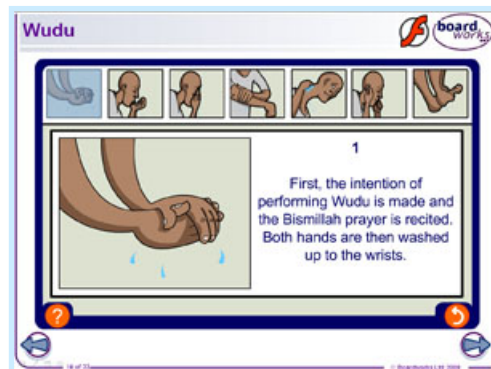


Islamic Beliefs

(19 slides, 3 Flash activities, 3 worksheets)

This presentation has been designed to facilitate teaching of QCA Unit 8C: Beliefs and practice. It asks:

- What are the main religious beliefs of Islam?
- What are the Five Pillars of Islam and why are they important to Muslims?
- How do Muslims express their religious beliefs?
- How do the religious laws of Islam affect the way Muslims live their lives?
- What festivals are important for Muslims?



Sikh Beliefs

(27 slides, 3 Flash activities, 3 worksheets)

This presentation is designed to aid the teaching of QCA Unit 8D: Beliefs and practice: how do the beliefs of Sikhs affect their actions? It asks:

- What does God mean to Sikhs?
- What is the Guru Granth Sahib?
- Who are the ten human Gurus and how did they contribute to Sikhism?
- What symbols are used in Sikhism
- How do Sikhs' beliefs influence how they live?
- How are Sikh beliefs shown in ceremonies and festivals?

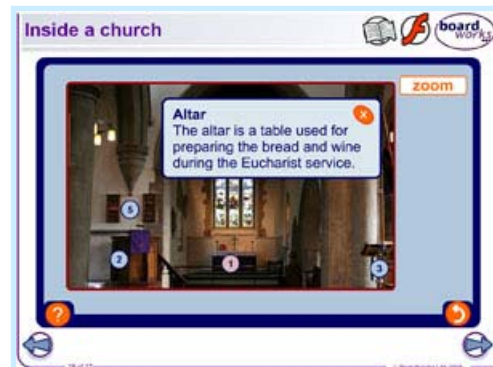


The Church

(37 slides, 8 Flash activities, 3 worksheets)

This presentation is designed to aid the teaching of QCA Unit 8E: A visit to a place of worship. It asks:

- What might we mean by 'the Church'?
- In what ways is the Church important to Christians?
- What are the roles of the parish church and the cathedral?
- How do the design and furnishings of an Anglican church reflect Christian belief?
- What happens in an Anglican church service?

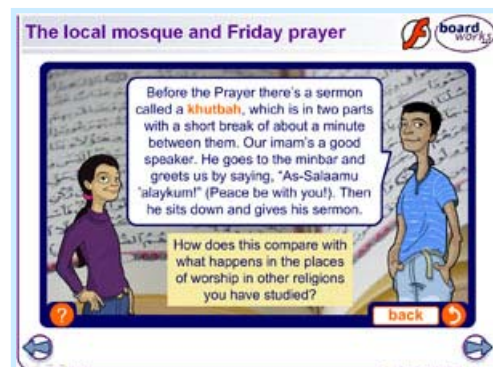


The Mosque

(34 slides, 9 Flash activities, 3 worksheets)

This presentation is designed to aid the teaching of QCA Unit 8E: A visit to a place of worship. It asks:

- What are the key features of a mosque?
- What is the significance of the particular features of a mosque?
- What do mosques, and what happens inside them, reveal about Islamic beliefs?
- How should people behave when they visit a mosque?
- How is the mosque important to Muslims, and to the community?



The Synagogue

(27 slides, 6 Flash activities, 2 worksheets)

This presentation is designed to aid the teaching of QCA Unit 8E: A visit to a place of worship. It asks:

- What is a synagogue, and what happens there?
- How does the synagogue reflect the old Temple in Jerusalem?
- What sacred objects are used in the synagogue, and what do they signify?
- How should people behave when visiting a synagogue?
- What does the synagogue mean to Jewish people today?



The Mandir

(17 slides, 6 Flash activities, 2 worksheets)

This presentation is designed to aid the teaching of QCA Unit 8E: A visit to a place of worship. It asks:

- What is a mandir?
- What do mandirs look like?
- What is the purpose of the murtis?
- What is puja?
- What is the role of the priests?
- How should we behave in a mandir?
- What makes the mandir special to Hindus?



The Vihara

(22 slides, 9 Flash activities, 2 worksheets)

This presentation is designed to aid the teaching of QCA Unit 8E: A visit to a place of worship. It asks:

- In which countries is Buddhism widespread?
- What do Buddhist temples look like?
- What is the role of the temple in Buddhism?
- What happens in a vihara?
- How do the design and furnishings of the shrine room reflect Buddhist belief?
- How should we behave in the shrine room?
- What makes the vihara special to Buddhists?

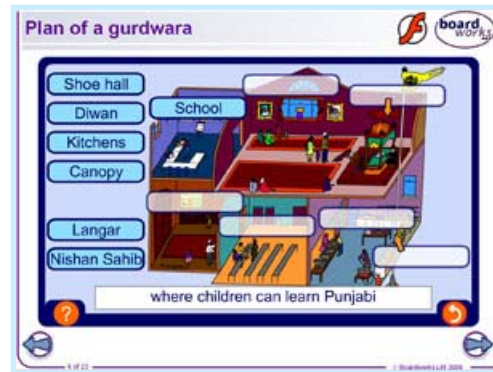


The Gurdwara

(23 slides, 4 Flash activities, 3 worksheets)

This presentation is designed to aid the teaching of QCA Unit 8F: What makes a gurdwara special to Sikhs? It asks:

- What is a gurdwara?
- What happens inside a gurdwara, and how should people behave when visiting one?
- How do Sikh religious practices reflect the core beliefs of Sikhism?
- What are the Khanda and Nishan Sahib, and what is sewa?
- What makes a gurdwara special to Sikhs?



Year 9

Birth Ceremonies

(14 slides, 4 Flash activities, 4 worksheets)

This presentation has been designed to aid teaching of QCA Unit 9A: Where are we going? Rites of passage. It asks:

- What does a new baby mean to Jews, Christians and Muslims?
- How do Jews, Christians and Muslims celebrate the birth of children?
- How do birth ceremonies reveal religious beliefs?

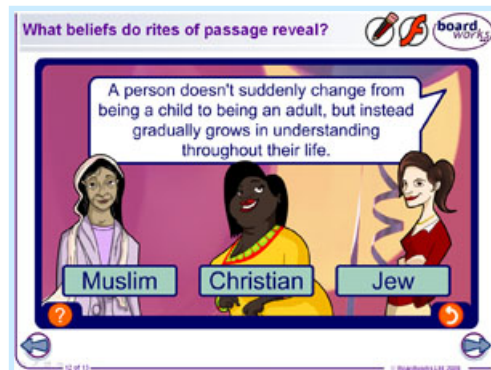


Coming of Age Ceremonies

(13 slides, 4 Flash activities, 2 worksheets)

This presentation has been designed to aid teaching of QCA Unit 9A: Where are we going? Rites of passage. It asks:

- How do Jews, Christians and Muslims celebrate children becoming adults?
- How do coming of age ceremonies reveal religious beliefs?
- How do beliefs about growing up differ between religions?

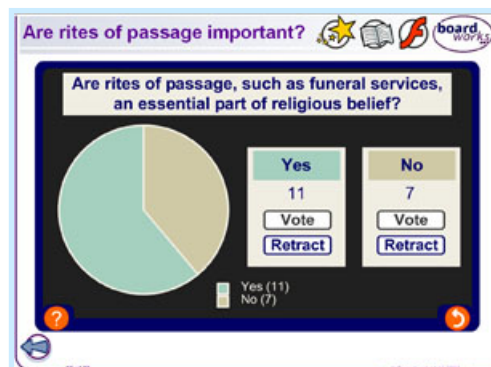


Dealing with Death

(20 slides, 11 Flash activities, 5 worksheets)

This presentation has been designed to aid teaching of QCA Unit 9A: Where are we going? Rites of passage. It asks:

- What main beliefs do rites of passage reveal in Judaism, Christianity and Islam?
- How is death viewed, marked and mourned in Judaism, Christianity and Islam?
- How important are rites of passage to religious belief?
- Are all religions the same in their ideas about death?



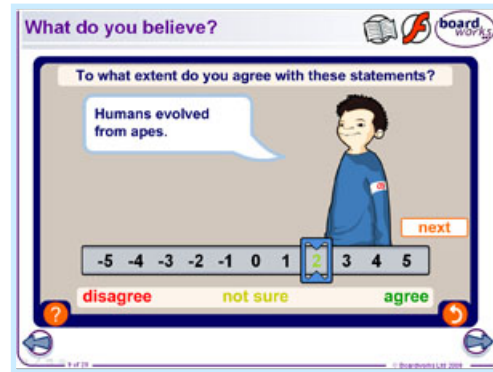
Science vs. Religion

(29 slides, 9 Flash activities, 4 worksheets)

This presentation has been designed to facilitate teaching of QCA Unit 9B: Where did the universe come from?

It asks:

- How are 'science' and 'religion' best defined?
- What do we believe about the world and why do we believe it?
- Did God create everything, including us?
- Are there different ways of seeing truth?
- Are science and religion in conflict with each other?



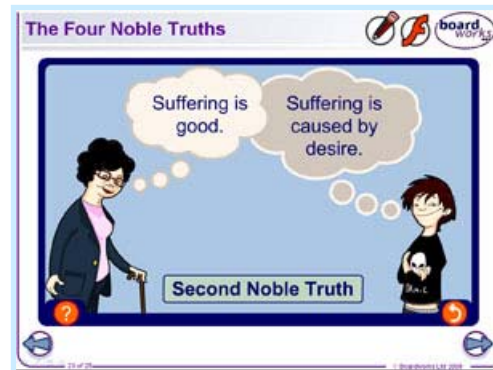
Suffering

(25 slides, 4 Flash activities, 3 worksheets)

This presentation is designed to aid the teaching of QCA unit 9C: Why do we suffer?

It asks:

- What is suffering?
- What are the causes of suffering?
- How does the issue of suffering challenge religious believers?
- What arguments do theists put forward to try to reconcile the problem of suffering?
- How do Christianity and Buddhism respond to the issue of suffering?
- Does religion provide a satisfactory answer to why there is suffering?



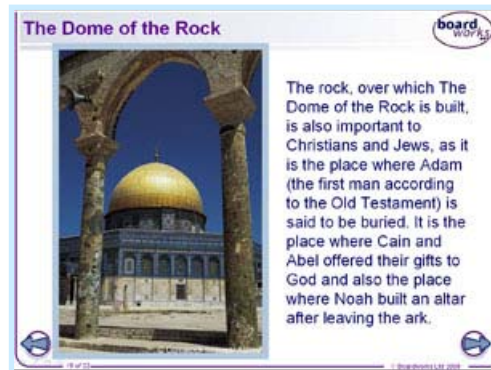
Jerusalem

(22 slides, 3 Flash activities, 3 worksheets)

This presentation is designed to aid the teaching of QCA unit 9D: Why are some places special to religious believers?

It asks:

- Where is Jerusalem and what is its history?
- Why is Jerusalem special to Muslims, Jews and Christians?
- Why has Jerusalem been a place of conflict?
- What might the future of Jerusalem be?



Religious Diversity

(20 slides, 3 Flash activities, 3 worksheets)

This presentation is designed to aid the teaching of QCA unit 9D: Why are some places special to religious believers?

It asks:

- Why does religious diversity in a region often cause conflict?
- What do Judaism, Islam and Christianity teach about conflict, violence and war?
- How has religious diversity resulted in conflict in Jerusalem, Cyprus and Northern Ireland?
- Is it possible to have religious diversity without conflict?

