

Mapping to Scottish Curriculum for Excellence

Presentation Title	Link to Scottish Syllabus	CfE Codes
Unit 1 : Map Skills		
Maps and Direction	<i>Social Studies</i>	
	I can create and use maps of the area.	SOC 1-14a
	I can interpret information from different types of maps.	SOC 2-14a
	I can use a range of maps and geographical information systems to gather, interpret and present conclusions.	SOC 3-14a
Scale	<i>Social Studies</i>	
	I can create and use maps of the area.	SOC 1-14a
	I can interpret information from different types of maps.	SOC 2-14a
	I can use a range of maps and geographical information systems to gather, interpret and present conclusions.	SOC 3-14a
	<i>Related Numeracy Experiences and Outcomes</i>	
	I can solve practical problems by applying my knowledge of measure, choosing the appropriate units and degree of accuracy for the task and using a formula to calculate area or volume when required.	MNU 3-11a
	I can apply my knowledge and understanding of measure to everyday problems and tasks and appreciate the practical importance of accuracy when making calculations.	MNU 4-11a
OS Maps	<i>Social Studies</i>	
	I can interpret information from different types of maps.	SOC 2-14a
	I can use a range of maps and geographical information systems to gather, interpret and present conclusions.	SOC 3-14a
	I can use specialised maps and geographical information systems to identify patterns of human activity.	SOC 4-14a

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Grid References	<i>Social Studies</i>	
	I can interpret information from different types of maps.	SOC 2-14a
	I can use a range of maps and geographical information systems to gather, interpret and present conclusions.	SOC 3-14a
	<i>Related Mathematics Experiences and Outcomes</i>	
	I can use my knowledge of the coordinate system to plot and describe the location of a point on a grid.	MTH 2-18a/ MTH 3-18a
Relief	<i>Social Studies</i>	
	I can create and use maps of the area.	SOC 1-14a
	I can interpret information from different types of maps.	SOC 2-14a
	I can use a range of maps and geographical information systems to gather, interpret and present conclusions.	SOC 3-14a
	I can use specialised maps and geographical information systems to identify patterns of human activity and physical processes.	SOC 4-14a
	<i>Related Numeracy Experiences and Outcomes</i>	
	I can evaluate and interpret raw and graphical data using a variety of methods, comment on relationships I observe within the data and communicate my findings to others.	MNU 4-20a
Creating a map	<i>Social Studies</i>	
	Having explored the landscape of my local area, I can describe the various ways in which land has been used.	SOC 1-13a
	I can use a range of maps and geographical information systems to gather, interpret and present conclusions.	SOC 3-14a

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Presentation Title	Link to Scottish Syllabus	CfE Codes
Unit 2 : Fieldwork and Analysis		
Introduction to Fieldwork	<i>Social Studies</i>	
	Having explored my local area, I can present information on different places.	SOC 1-14a
	I can investigate the climate, physical features and living things of a natural environment different from my own and explain their interrelationship.	SOC 2-14a
	I can describe and recreate the characteristics of my local environment by exploring the features of the landscape.	SOC 3-14a
	<i>Related Health and Wellbeing across Learning Outcomes</i>	
	I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm where possible.	HWB 0-16a to 4-16a
	I know and can demonstrate how to keep myself and others safe.	HWB 0-17a to 4-17a
	Within and beyond my place of learning I am enjoying daily opportunities to participate in physical activities and sport, making use of available indoor and outdoor space.	HWB 1-25a
	<i>Related Literacy Experiences and Outcomes</i>	
	I can convey information, describe events, explain processes or concepts, and combine ideas in different ways.	LIT 3-28a
	<i>Related Numeracy Experiences and Outcomes</i>	
	I can use the common units of measure, convert between related units of the metric system and carry out calculations when solving problems.	MNU 2-11b
	I can solve practical problems by applying my knowledge of measure, choosing the appropriate units and degree of accuracy for the task and using a formula to calculate area or volume when required.	MNU 3-11a
	I can apply my knowledge and understanding of measure to everyday problems and tasks and appreciate the practical importance of accuracy when making calculations.	MNU 4-11a
	Having discussed the variety of ways and range of media used to present data, I can interpret and draw conclusions from the information displayed, recognising that the presentation may be misleading.	MNU 2-20a
I have carried out investigations and surveys, devising and using a variety of methods to gather information and have worked with others to collate, organise and communicate the results in an appropriate way.	MNU 2-20b	
I can evaluate and interpret raw and graphical data using a variety of methods, comment on relationships I observe within the data and communicate my findings to others.	MNU 4-20a	

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Presentation Title	Link to Scottish Syllabus	CfE Codes
Processing and Analysing Data	<i>Social Studies</i>	
	I can use a range of maps and geographical information systems to gather, interpret and present conclusions.	SOC 3-14a
	I can use specialised maps and geographical information systems to identify patterns of human activity and physical processes.	SOC 4-14a
	<i>Related Numeracy Experiences and Outcomes</i>	
	I can estimate the area of a shape by counting squares or other methods.	MNU 1-11b
	Having discussed the variety of ways and range of media used to present data, I can interpret and draw conclusions from the information displayed, recognising that the presentation may be misleading.	MNU 2-20a
	I have carried out investigations and surveys, devising and using a variety of methods to gather information and have worked with others to collate, organise and communicate the results in an appropriate way.	MNU 2-20b
River Fieldwork	<i>Social Studies</i>	
	I can investigate the physical features of a natural environment and explain their interrelationship.	SOC 3-10a
	<i>Related Literacy Experiences and Outcomes</i>	
	I can convey information, describe events, explain processes or concepts, and combine ideas in different ways.	LIT 3-28a
	<i>Related Numeracy Experiences and Outcomes</i>	
	I can use the common units of measure, convert between related units of the metric system and carry out calculations when solving problems.	MNU 2-11b
	I can solve practical problems by applying my knowledge of measure, choosing the appropriate units and degree of accuracy for the task and using a formula to calculate area or volume when required.	MNU 3-11a
	I can apply my knowledge and understanding of measure to everyday problems and tasks and appreciate the practical importance of accuracy when making calculations.	MNU 4-11a
	Having discussed the variety of ways and range of media used to present data, I can interpret and draw conclusions from the information displayed, recognising that the presentation may be misleading.	MNU 2-20a
	I have carried out investigations and surveys, devising and using a variety of methods to gather information and have worked with others to collate, organise and communicate the results in an appropriate way.	MNU 2-20b
I can evaluate and interpret raw and graphical data using a variety of methods, comment on relationships I observe within the data and communicate my findings to others.	MNU 4-20a	

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Presentation Title	Link to Scottish Syllabus	CfE Codes
Settlement Fieldwork	<i>Social Studies</i>	
	Having explored my local area, I can present information on different places to live, work and relax and interesting places to visit.	SOC 2-10a
	I can explain how the physical environment influences the ways in which people use land by comparing my local area with a contrasting area.	SOC 2-13a
	By comparing settlement and economic activity in two contrasting landscapes, I can reach conclusions about how landscapes influence human activity. I can explain my findings clearly to others.	SOC 3-13a
	I can develop my understanding of the interaction between humans and the environment by describing and assessing the impact of human activity on an area.	SOC 4-10a
	I can explain the development of the main features of an urban area in Scotland or elsewhere and can evaluate the implications for the society concerned.	SOC 4-10b
	To extend my mental map and sense of place, I can interpret information from different types of maps and am beginning to locate key features within Scotland, UK, Europe or the wider world.	SOC 2-14a
	I can use a range of maps and geographical information systems to gather, interpret and present conclusions and can locate a range of features within Scotland, UK, Europe and the wider world.	SOC 3-14a
	I can use specialised maps and geographical information systems to identify patterns of human activity and physical processes.	SOC 4-14a
	<i>Related Literacy Experiences and Outcomes</i>	
	I can convey information, describe events, explain processes or concepts, and combine ideas in different ways.	LIT 3-28a
	<i>Related Numeracy Experiences and Outcomes</i>	
	I can use the common units of measure, convert between related units of the metric system and carry out calculations when solving problems.	MNU 2-11b
	I can solve practical problems by applying my knowledge of measure, choosing the appropriate units and degree of accuracy for the task and using a formula to calculate area or volume when required.	MNU 3-11a
	I can apply my knowledge and understanding of measure to everyday problems and tasks and appreciate the practical importance of accuracy when making calculations.	MNU 4-11a
	Having discussed the variety of ways and range of media used to present data, I can interpret and draw conclusions from the information displayed, recognising that the presentation may be misleading.	MNU 2-20a
	I have carried out investigations and surveys, devising and using a variety of methods to gather information and have worked with others to collate, organise and communicate the results in an appropriate way.	MNU 2-20b
	I can evaluate and interpret raw and graphical data using a variety of methods, comment on relationships I observe within the data and communicate my findings to others.	MNU 4-20a

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Presentation Title	Link to Scottish Syllabus	CfE Codes
Tourism Fieldwork	<i>Social Studies</i>	
	I can develop my understanding of the interaction between humans and the environment by describing and assessing the impact of human activity on an area.	SOC 4-10a
	Having studied an economic activity, I can explain its development and assess the impact of change within its locality and beyond.	SOC 4-10c
	I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally responsible way.	SOC 2-08a
	I can consider the advantages and disadvantages of a proposed land use development and discuss the impact this may have on the community.	SOC 2-08b
	I can identify the possible consequences of an environmental issue and make informed suggestions about ways to manage its impact.	SOC 3-08b
	To extend my mental map and sense of place, I can interpret information from different types of maps and am beginning to locate key features within Scotland, UK, Europe or the wider world.	SOC 2-14a
	I can use a range of maps and geographical information systems to gather, interpret and present conclusions and can locate a range of features within Scotland, UK, Europe and the wider world.	SOC 3-14a
	I can use specialised maps and geographical information systems to identify patterns of human activity and physical processes.	SOC 4-14a
	<i>Related Literacy Experiences and Outcomes</i>	
	I can convey information, describe events, explain processes or concepts, and combine ideas in different ways.	LIT 3-28a
	<i>Related Numeracy Experiences and Outcomes</i>	
	I can estimate the area of a shape by counting squares or other methods.	MNU 1-11b
	I can use the common units of measure, convert between related units of the metric system and carry out calculations when solving problems.	MNU 2-11b
	I can solve practical problems by applying my knowledge of measure, choosing the appropriate units and degree of accuracy for the task and using a formula to calculate area or volume when required.	MNU 3-11a
	I can apply my knowledge and understanding of measure to everyday problems and tasks and appreciate the practical importance of accuracy when making calculations.	MNU 4-11a
	Having discussed the variety of ways and range of media used to present data, I can interpret and draw conclusions from the information displayed, recognising that the presentation may be misleading.	MNU 2-20a
	I have carried out investigations and surveys, devising and using a variety of methods to gather information and have worked with others to collate, organise and communicate the results in an appropriate way.	MNU 2-20b
	I can evaluate and interpret raw and graphical data using a variety of methods, comment on relationships I observe within the data and communicate my findings to others.	MNU 4-20a

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Presentation Title	Link to Scottish Syllabus	CfE Codes
Sustainability Fieldwork	<i>Social Studies</i>	
	I can consider ways of looking after my school or community and can encourage others to care for their environment.	SOC 1-08a
	I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally responsible way.	SOC 2-08a
	I can identify the possible consequences of an environmental issue and make informed suggestions about ways to manage its impact.	SOC 3-08a
	I can discuss the sustainability of key natural resources and analyse the possible implications for human activity.	SOC 4-08a
	I can carry out a geographical enquiry to assess the impact and possible outcomes of climate change on a selected region and can propose strategies to slow or reverse the impact.	SOC 4-12c
	<i>Related Literacy Experiences and Outcomes</i>	
	I can convey information, describe events, explain processes or concepts, and combine ideas in different ways.	LIT 3-28a
	<i>Related Numeracy Experiences and Outcomes</i>	
	I can use the common units of measure, convert between related units of the metric system and carry out calculations when solving problems.	MNU 2-11b
	I can solve practical problems by applying my knowledge of measure, choosing the appropriate units and degree of accuracy for the task and using a formula to calculate area or volume when required.	MNU 3-11a
	I can apply my knowledge and understanding of measure to everyday problems and tasks and appreciate the practical importance of accuracy when making calculations.	MNU 4-11a
	Having discussed the variety of ways and range of media used to present data, I can interpret and draw conclusions from the information displayed, recognising that the presentation may be misleading.	MNU 2-20a
	I have carried out investigations and surveys, devising and using a variety of methods to gather information and have worked with others to collate, organise and communicate the results in an appropriate way.	MNU 2-20b
I can evaluate and interpret raw and graphical data using a variety of methods, comment on relationships I observe within the data and communicate my findings to others.	MNU 4-20a	
ICT, GIS and Fieldwork	<i>Social Studies</i>	
	I can interpret information from different types of maps and am beginning to locate key features within Scotland, the UK, Europe or the wider world.	SOC 2-14a
	I can use a range of maps and geographical information systems to gather, interpret and present conclusions and can locate a range of features within Scotland, the UK, Europe or the wider world.	SOC 3-14a
	I can use specialised maps and geographical information systems to identify patterns of human activity and physical processes.	SOC 4-14a
	<i>Related Numeracy Experiences and Outcomes</i>	
I can evaluate and interpret raw and graphical data using a variety of methods, comment on relationships I observe within the data and communicate my findings to others.	MNU 4-20a	

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Presentation Title	Link to Scottish Syllabus	CfE Codes
Coastal Fieldwork	<i>Social Studies</i>	
	I can investigate the physical features of a natural environment and explain their interrelationship.	SOC 3-10a
	I can explain how the physical environment influences ways in which people use land by comparing my local area with a contrasting area.	SOC 2-13a
	Having investigated processes which form and shape landscapes, I can explain their impact on selected landscapes in Scotland, Europe and beyond.	SOC 3-07a
	I can explain how the interaction of physical systems shaped and continue to shape the Earth's surface by assessing their impact on contrasting landscape types.	SOC4-07a
	I can develop my understanding of the interaction between humans and the environment by describing and assessing the impact of human activity on an area.	SOC4-10a
	<i>Related Literacy Experiences and Outcomes</i>	
	I can convey information, describe events, explain processes or concepts, and combine ideas in different ways.	LIT 3-28a
	<i>Related Numeracy Experiences and Outcomes</i>	
	I can use the common units of measure, convert between related units of the metric system and carry out calculations when solving problems.	MNU 2-11b
	I can solve practical problems by applying my knowledge of measure, choosing the appropriate units and degree of accuracy for the task and using a formula to calculate area or volume when required.	MNU 3-11a
	I can apply my knowledge and understanding of measure to everyday problems and tasks and appreciate the practical importance of accuracy when making calculations.	MNU 4-11a
	Having discussed the variety of ways and range of media used to present data, I can interpret and draw conclusions from the information displayed, recognising that the presentation may be misleading.	MNU 2-20a
	I have carried out investigations and surveys, devising and using a variety of methods to gather information and have worked with others to collate, organise and communicate the results in an appropriate way.	MNU 2-20b
	I can evaluate and interpret raw and graphical data using a variety of methods, comment on relationships I observe within the data and communicate my findings to others.	MNU 4-20a

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Presentation Title	Link to Scottish Syllabus	CfE Codes
Unit 3 : Interpretation and Reasoning		
Pirate Mystery	<i>Social Studies</i>	
	Having studied an economic activity, I can explain its development and assess the impact of change within its locality and beyond.	SOC 4-10c
	I can compare the social and economic differences between more and less economically developed countries and can discuss the possibilities for reducing these differences.	SOC 3-11a
	Having researched the globalisation of trade, I can explain the interdependence of different parts of the world and assess the impacts for providers, consumers and the environment.	SOC 4-11a
	I can explain how the distribution and control of important natural resources affects the international power and influences of states.	SOC 4-11b
	<i>Related Literacy Experiences and Outcomes</i>	
	When I engage with others, I can respond in ways appropriate to my role, show that I value others contributions and use these to build on thinking.	LIT 2-02a
	When I engage with others, I can make a relevant contribution, encourage others to contribute and acknowledge that they have the right to hold a different opinion I can respond in ways appropriate to my role, exploring and expanding on contributions to reflect on, clarify or adapt thinking.	LIT 3-02a
	When I engage with others, I can make a relevant contribution, ensure that everyone has an opportunity to contribute and encourage them to take account of others points of view or alternative solutions. I can respond in ways appropriate to my role, exploring and expanding on contributions to reflect on, clarify or adapt thinking.	LIT 4-02a
	As I listen or watch, I can identify and discuss the purpose, main ideas and supporting detail contained within the text, and use this information for different purposes.	LIT2-04a
	As I listen or watch, I can identify and give an accurate account of the purpose and main concerns of a text, and can make inferences from key statements and use this information for different purposes.	LIT 3-04a
	As I listen or watch, I can clearly state the purpose and main concerns of a text and make inferences from key statements ; gather, link and use information from different sources and use this for different purposes.	LIT4-04a
	As I listen or watch, I can make notes, organise these under suitable headings and use these to understand ideas and information and create new texts, using my own words as appropriate.	LIT 2-05a
	I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.	LIT 2-06a
	I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own.	LIT 2-07a
To help me develop an informed view, I can distinguish fact from opinion, and I am learning to recognise when my sources try to influence me and how useful these are.	LIT 2-08a	
I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently.	LIT 2-10a/3-10a	
To help me develop an informed view, I can identify and explain the difference between fact and opinion, recognise when I am being influenced, and have assessed how useful and believable my sources are.	LIT 2-18a	

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Presentation Title	Link to Scottish Syllabus	CfE Codes
Mountain Mystery	<i>Social Studies</i>	
	I can investigate the climate, physical features and living things of a natural environment different from my own and explain their interrelationship.	SOC 3-10a
	I can explain how the interaction of physical systems shaped and continue to shape the Earth's surface by assessing their impact on contrasting landscape types.	SOC 4-07a
	<i>Related Literacy Experiences and Outcomes</i>	
	When I engage with others, I can respond in ways appropriate to my role, show that I value others contributions and use these to build on thinking.	LIT 2-02a
	When I engage with others, I can make a relevant contribution, encourage others to contribute and acknowledge that they have the right to hold a different opinion I can respond in ways appropriate to my role, exploring and expanding on contributions to reflect on, clarify or adapt thinking.	LIT 3-02a
	When I engage with others, I can make a relevant contribution, ensure that everyone has an opportunity to contribute and encourage them to take account of others points of view or alternative solutions. I can respond in ways appropriate to my role, exploring and expanding on contributions to reflect on, clarify or adapt thinking.	LIT 4-02a
	As I listen or watch, I can identify and discuss the purpose, main ideas and supporting detail contained within the text, and use this information for different purposes.	LIT2-04a
	As I listen or watch, I can identify and give an accurate account of the purpose and main concerns of a text, and can make inferences from key statements and use this information for different purposes.	LIT 3-04a
	As I listen or watch, I can clearly state the purpose and main concerns of a text and make inferences from key statements ; gather, link and use information from different sources and use this for different purposes.	LIT4-04a
	As I listen or watch, I can make notes, organise these under suitable headings and use these to understand ideas and information and create new texts, using my own words as appropriate.	LIT 2-05a
	I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.	LIT 2-06a
	I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own.	LIT 2-07a
	To help me develop an informed view, I can distinguish fact from opinion, and I am learning to recognise when my sources try to influence me and how useful these are.	LIT 2-08a
I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently.	LIT 2-10a/3-10a	
To help me develop an informed view, I can identify and explain the difference between fact and opinion, recognise when I am being influenced, and have assessed how useful and believable my sources are.	LIT 2-18a	

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Presentation Title	Link to Scottish Syllabus	CfE Codes
Acrobat Mystery	<i>Social Studies</i>	
	I can consider the advantages and disadvantages of a proposed land use development and discuss the impact this may have on the community.	SOC 2-08b
	I can explain the development of the main urban features of an urban area in Scotland or elsewhere and can evaluate the implications for the society concerned.	SOC 4-10b
	<i>Related Literacy Experiences and Outcomes</i>	
	When I engage with others, I can respond in ways appropriate to my role, show that I value others contributions and use these to build on thinking.	LIT 2-02a
	When I engage with others, I can make a relevant contribution, encourage others to contribute and acknowledge that they have the right to hold a different opinion I can respond in ways appropriate to my role, exploring and expanding on contributions to reflect on, clarify or adapt thinking.	LIT 3-02a
	When I engage with others, I can make a relevant contribution, ensure that everyone has an opportunity to contribute and encourage them to take account of others points of view or alternative solutions. I can respond in ways appropriate to my role, exploring and expanding on contributions to reflect on, clarify or adapt thinking.	LIT 4-02a
	As I listen or watch, I can identify and discuss the purpose, main ideas and supporting detail contained within the text, and use this information for different purposes.	LIT2-04a
	As I listen or watch, I can identify and give an accurate account of the purpose and main concerns of a text, and can make inferences from key statements and use this information for different purposes.	LIT 3-04a
	As I listen or watch, I can clearly state the purpose and main concerns of a text and make inferences from key statements ; gather, link and use information from different sources and use this for different purposes.	LIT4-04a
	As I listen or watch, I can make notes, organise these under suitable headings and use these to understand ideas and information and create new texts, using my own words as appropriate.	LIT 2-05a
	I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.	LIT 2-06a
	I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own.	LIT 2-07a
	To help me develop an informed view, I can distinguish fact from opinion, and I am learning to recognise when my sources try to influence me and how useful these are.	LIT 2-08a
	I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently.	LIT 2-10a/3-10a
To help me develop an informed view, I can identify and explain the difference between fact and opinion, recognise when I am being influenced, and have assessed how useful and believable my sources are.	LIT 2-18a	