

<b><i>Boardworks unit and presentation</i></b>	<b><i>Link to Scottish Syllabus</i></b>	<b><i>Code</i></b>
<b>KS3 Introduction to Geography:</b> Introduction to Maps	S1/S2 – Atlas/map skills and home area SG – OS Symbols, contour interpretation, 4 and 6 figure grid references SG – European Union	5-14 D D
<b>KS3 Introduction to Geography:</b> Direction and Scale	S1/S2 – Atlas / Map Skills SG – OS Map Skills (distance)	5-14 D
<b>KS3 Introduction to Geography:</b> Latitude and Longitude	S1/S2 – Atlas / Map Skills	5-14
<b>KS3 Introduction to Geography:</b> Geographical Enquiry	S1/S2 – Presenting data and investigation SG – Enquiry Skills	5-14 D

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<b>KS3 Plate Tectonics:</b> Plate Tectonics	S1/S2 – Earth Forces SG – Intermediate Environmental Hazards	5-14 D
<b>KS3 Plate Tectonics:</b> Earthquakes	S1/S2 – Earth Forces SG –Intermediate Environmental Hazards (Pakistan, Los Angeles and Asian Tsunami case study)	5-14 D CS
<b>KS3 Plate Tectonics:</b> Volcanoes	S1/S2 – Earth Forces SG – Intermediate Environmental Hazards (Mt. St. Helens case study)	5-14 D CS

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<b>KS3 Global Population:</b> People Everywhere	SG – Population Intermediate – Population Higher – Population	D D D
<b>KS3 Global Population:</b> Sparse and Dense Populations	SG – Population Intermediate – Population Higher – Population	D D D

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<b>KS3 Weather:</b> Introduction to Weather and Climate	S1/S2 – Weather and Climate SG – Weather (introduction) SG – Climate Regions (including: climate map and climate graph)	5-14 D D
<b>KS3 Weather:</b> Measuring the Weather	S1/S2 – Weather SG – Weather Instruments	5-14 D
<b>KS3 Weather:</b> Weather in the UK	S1/S2 – Weather SG – Weather Systems (warm and cold fronts)	5-14 D
<b>KS3 Weather:</b> Weather Maps	S1/S2 – Weather SG – Weather Maps (television and synoptic charts)	5-14 D
<b>KS3 Weather:</b> Weather Hazards	S1/S2 – Weather Intermediate – Tropical Storms (including formation)	5-14 D

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<b>KS3 Development:</b> Trade	SG – Trade and Aid	D
<b>KS3 Development:</b> Fair Trade	5-14 – Rich World / Poor World SG – Trade and Aid	5-14 D
<b>KS3 Development:</b> What is Development?	5-14 – Rich World / Poor World SG – Trade and Aid Intermediate – Development and Health (definition and indicators) Higher – Development and Health (definition and indicators)	5-14 D D D
<b>KS3 Development:</b> Comparing Development – Rich or Poor?	5-14 – Rich World / Poor World (Scotland and India) SG – Population Intermediate – Population, Development and Health Higher – Population, Development and Health	5-14, CS D, CS D, CS D, CS
<b>KS3 Development:</b> Aid	5-14 – Rich World / Poor World (Case Study Kenya) SG – Trade and Aid (Case Study Kenya) Intermediate – Development and Health (Case Study Kenya) Higher – Development and Health (Case Study Kenya)	5-14, CS D, CS D, CS D, CS

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<b>KS3 Sustainability:</b> Climate Change – A Global Issue	5-14 – Global issues Higher – Atmosphere (the greenhouse effect)	5-14 D
<b>KS3 Sustainability:</b> Climate Change – A Local Perspective	5-14 Global issues	5-14
<b>KS3 Sustainability:</b> Resources and Population	5-14 – Global Issues and Rich World / Poor World (Case study Dubai) SG – Population	5-14, CS D
<b>KS3 Sustainability:</b> Rainforests	S1/S2 – Rainforests SG – Climate Regions (Equatorial) Higher – Shifting Cultivation and Rural Land Degradation	5-14, CS D, CS D, CS

### Boardworks and A Curriculum for Excellence

Boardworks resources can be used to support teaching and learning within the Scottish Curriculum for Excellence. In particular the geography resource supports the Social Subjects experiences and outcomes for people, place and the environment at levels 3 and 4. The resources also support literacy and numeracy across the curriculum at these levels.  
[www.boardworks.co.uk](http://www.boardworks.co.uk)

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<b>KS4 Coasts:</b> Coastal Processes	Higher – Lithosphere: Coasts Intermediate – Physical Environments: Coastal Landscapes	D D
<b>KS4 Coasts:</b> Coastal Defence	Intermediate – Physical Environments: Coastal Landscapes	D

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<b>KS4 Energy:</b> Renewable energy	SG – Conflict SG – International Issues: Development (3 Gorges dam project)	CS
<b>KS4 Energy:</b> Non-renewable energy	SG – Conflict	

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<b>KS4 Glaciation:</b> Glaciation Processes	SG – Glaciated Landscapes Higher – Lithosphere: Glaciated Upland Landscapes Intermediate – Physical Environments: Glaciated Upland Landscapes	D D D
<b>KS4 Glaciation:</b> Glaciation Landforms	SG – Glaciated Landscapes Higher – Lithosphere: Glaciated Upland Landscapes Intermediate – Physical Environments: Glaciated Upland Landscape	D D D
<b>KS4 Glaciation:</b> Land Use in Glaciation Valleys	SG – Glaciated Landscapes (Case Study Snowdonia) Intermediate – Physical Environments: Land Use in Glaciated Upland Landscapes (Case Study Snowdonia)	D, CS D, CS

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<b>KS4 Industry:</b> Industry – An Introduction	SG – Industry Higher – Industrial Geography	D D
<b>KS4 Industry:</b> Industrial Change	SG – Industry (Case study: South Wales) Higher – Industrial Geography (Case study South Wales)	D D
<b>KS4 Industry:</b> High Technology Industry	SG – Industry (Case study: M4 corridor and Cambridge) Higher – Industrial Geography (Case study: M4 corridor and Cambridge) Intermediate – Human Environment (Case study: Bangalore)	D, CS D, CS CS
<b>KS4 Industry:</b> Industry in LEDCs	SG – Development: Trade	D

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<b>KS4 Rivers:</b> The Drainage Basin System	SG – River landscapes Higher – Hydrosphere: Drainage basins and flood hydrographs	D D
<b>KS4 Rivers:</b> Landforms in the Upper Course	SG – River landscapes Higher – Hydrosphere: Erosion and river features Intermediate – Physical Landscapes: Erosion and river features	D D D
<b>KS4 Rivers:</b> The Middle and Lower Course	SG – River landscapes Higher – Hydrosphere: Deposition and river features Intermediate – Physical Landscapes: Deposition and river features	D D D
<b>KS4 Rivers:</b> Flooding and River Management	S1/S2 – Home Area and coping with climate (Case study: Boscastle)	5-14, CS

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<b>KS4 Tourism:</b> Growth of Tourism	Intermediate – Travel and Tourism	D
<b>KS4 Tourism:</b> National Parks (Case study: Lake District)	SG – Rural Conflict Higher – Environmental Interactions: Rural Land Resources Intermediate – Environmental Interactions: Rural Land Resources	D D D
<b>KS4 Tourism:</b> International Tourism (Case Study Kenya)	S1/S2: Poor World	5-14

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<b>KS4 Settlement:</b> CBD Problems and Solutions	SG – Settlement (Case study: Birmingham) Higher – Urban Geography (Case study: Birmingham)	D, CS D,CS
<b>KS4 Settlement:</b> Settlement Characteristics	SG – Settlement (Case study: Guildford) Higher – Urban Geography (Case study: Guildford)	D, CS D, CS
<b>KS4 Settlement:</b> Settlement Hierarchy and Sphere of Influence	SG – Settlement	D
<b>KS4 Settlement:</b> Inner City Problems and Solutions	SG – Settlement (Case study: London) Higher – Urban Geography (Case study: London)	D, CS D, CS
<b>KS4 Settlement:</b> Urban Land Use	SG – Settlement Higher – Urban Geography (inc. land use models)	D D
<b>KS4 Settlement:</b> Sustainable Cities	SG – Settlement (Traffic management, brownfield and greenfield sites) Higher – Urban Geography (urban regeneration)	D D
<b>KS4 Settlement:</b> LEDC Cities	Intermediate Human Environment – LEDC (urban case study of Kenya)	D, CS